



9 February 2017

## Principal's Report



### Positive Behaviour for Learning

Our focus at the beginning of the year has been to establish a number of changes in the way we support positive behaviour for learning. All students and parents should have a reasonable understanding of our new behaviour expectations, our

Superheros and behaviour consequence systems. We have also been establishing a new before school process. This week, our PBL signs are being erected around the school to ensure that our expectations become highly visible to our students, staff and visitors. Our priorities are students being safe, being respectful and being learners. It is expected that we will need to fully embed these processes for a period of two to three years to really see the full benefits within our school. Early days, but parents and staff have already started to see positive changes across the school. Our observations and behaviour data also back up some early significant improvements in students' positive behaviour, student engagement and general tone at the school. There will be teething issues, tweaks to occur, things to be made clear and consistent and sometimes changes to explain and clarify. These are big changes that will take time and support from our community.

We appreciate the people who have taken the time to provide feedback, positive support and also concerns with the initial implementation. This is all good feedback to ensure that our early implementation is effective and supported across our community. Hundreds of Superhero acknowledgements have been issued and we look forward to students starting to be acknowledged with our major behaviour level of a postcard to

place in a prominent place at home. It is great that parents also acknowledge the achievement of their children in a suitable way as they prove themselves as safe, responsible learners at Coomera.

### Student attendance above 95% during Week 2

We recognise and celebrate our student attendance during Week 2. We celebrate over 95% attendance on three days during Week 2. This is a great achievement and means that more students are keeping up with the learning programs at school, spending more time with their friends during play time and building great habits for life.

### P&C Annual General Meeting reminder

Parents are advised that the Parent's and Citizen's Annual General Meeting will be held on 13 February 2017 at 6.30pm in the Bilinba Centre.

### Have a great week

**Chris McMillan | Principal**

**Coomera State School | South East Region**

Deputies'  
Dispatch

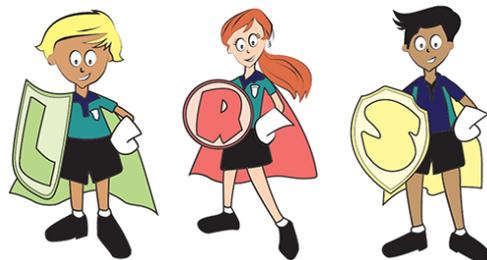
Shiree Salazar: P-2  
Chris McMillan: 3  
Eileen Furlonger: 4-6

## School-wide Positive Behaviour for Learning

Welcome back to the second edition of our Term 1, 2017 electronic email.

Last edition we introduced you to our new Positive Behaviour for Learning systems: 3 School Expectations, Acknowledgements and Consequences.

Over the past 2 weeks students have been introduced to our 3 School Expectations. Let us know how we went by asking your child what these are.



Over the term we will be explicitly teaching one area from our School Expectation Matrix. Students will have the opportunity to receive Superhero slips for demonstrating behaviour expectations here at Coomera whether that be by Being Safe, Being Respectful or Being a Learner.

### This Week our Focus Expectation is:

For the remainder of the term staff will teach, practice and reinforce the expectations of:

- **Be a Learner:** Learning areas
- **Be Safe:** Playground
- **Be Respectful:** Library
- **Be a Learner:** Toilets
- **Be Safe:** Transitions
- **Be Respectful:** Eating Area/Tuckshop
- **Be a Learner:** Assembly

Our Positive Behaviour for Learning (PBL) team will also monitor behaviour data, identifying areas that require further focus across the school and reteach the areas that the data is identifying to be a problem for students.

Keep an eye out here in both here in our newsletter or on our school Facebook page for the week's focus expectation.

## Helensvale State High Academy Program

**HELENSVALE STATE HIGH ACADEMY**  
**Academy Programs**  
 For entry into Year 7 in 2018

EXCITE Academy Program: High Performance Maths, Science, English and Humanities  
 Additional Academy Programs: The Arts, E4E - Education for Entrepreneurs, Sport, Japanese

Helensvale State High School is the school of choice on the northern Gold Coast. Our One Student Vision encapsulates our personalised approach to learning, where the brightest academic and most talented students are challenged to exceed their potential.

**Academy Information Evening:**  
**Monday 20 February**  
 5:30pm EXCITE Academy Program  
 6:30pm Additional Academy Programs at Helensvale State High School

Applications open: Tuesday 21 February  
 Applications close: Thursday 2 March  
 EXCITE Entrance Exam: Saturday 4 March

5573 8555 | 243 Discovery Drive HELENSVALE  
 www.helensvalehs.eq.edu.au

## Waitangi Day 2017 Information Flyer

PACIFIC ARTS & CULTURAL HERITAGE INC proudly presents:

# WAITANGI DAY

## UPPER COOMERA 2017

PUKANA COMPETITION  
 CULTURAL ARTS AND CRAFT WORKSHOPS  
 LIVE ENTERTAINMENT  
 ETHNIC FOOD STALLS & HANGI  
 LOTS OF FUN! \*FREE EVENT

For stall bookings and more info. Contact: PacificArtsInc@gmail.com  
 www.facebook.com/WaitangiDayUpperCoomera

**SATURDAY 18TH FEB - 9AM - 4PM**  
**UCSC PERFORMING ARTS CENTRE**  
**137 RESERVE ROAD, UPPER COOMERA - GATE 2**

SUPPORTED BY: WESTERN UNION, firefly DESIGN, PACIFIC ARTS & CULTURAL HERITAGE INC, GOLD COAST Q4209

## Upper Coomera Indigenous Cultural Day Monday 13 February 2017

An Indigenous Cultural Day is being held on Monday 13th Feb 2017 3pm-6pm at the Upper Coomera Centre. Address is 90 Reserve Rd Upper Coomera 4209.

There will have some Indigenous artists on the day displaying their art, as well as having Indigenous face painting, activities and performances for kids.

We will also be weaving STARS (in Indigenous Colours) to end violence. This is part of the One Million Stars Project, for installation at the Commonwealth Games.

Enquirers can be directed to PacificArtsInc@gmail.com

## Medical Management Action Plans

If your child has been given a Management Plan from your doctor for management of asthma, diabetes, seizures, anaphylaxis etc. it is your responsibility to ensure our First Aid Room has the most up to date plan. If your child is in this situation please submit the management plan as soon as possible.

If your child requires an EpiPen, please ensure the First Aid Room has an EpiPen for your child with their name and class clearly labelled.

Many thanks for your help in keeping our students safe and well.