31 August 2016

Principal’s Report

Excellence in Learning Assembly
Last week the sectors gathered to celebrate and recognise the achievement of our students at the school during the first half of Term 3. Celebration of student achievement occurs at a number of levels throughout the school. Student recognition occurs in the classroom, through the newsletter and via weekly year level assemblies. I congratulate the many students who were recognised within their sector last week (see student names later in this newsletter) and we thank the parents and family members who came along to join in their celebration.

Book Week
The much anticipated Book Week last week along with the Character Dress Up Day last Thursday was SUPERCALIFRAGILISTICEXPIALIDOCIOUS!!!!!! The array and effort of costumes was remarkable and the conversation between students as they identified the book and character was delightful to hear.

Thank you to all students, their families and staff for supporting and promoting the LOVE of books and reading!

Prep Enrolments for 2016
Last Thursday saw us welcome our first group of 2016 Prep families to the first session of our Prep Enrolment and Transition experiences.

Staffing changes for the remainder of Term 3
This term we have the following temporary changes to our Leadership and Teaching Teams:

- Principal, Mr Chris McMillan is on approved leave for the final three weeks of the term. Mrs Shiree Salazar will be Acting Principal for this duration.
- Mrs Dijana Ioane will be Acting Deputy Principal for the Prep- Year 2 sector. As a result of this Mr Matt Healy will fulfil the role as Student Engagement Officer and Mr Jason Marshall will be teaching 6E.
- Mrs Jo Eastman, Head of Special Education is also on approved leave for the remainder of the term and Mrs Tamara Napper will fulfil the role as Acting HOSES. Mrs Jamie-lee Groth will continue to be a member of the teaching staff for the Special Education Program.

This Week's School Support

QUESTION:
Are you aware of the Policy and Procedures in relation to your child being absent from school?

ANSWER:
Parents and caregivers can communicate a period of absence through 4 methods:

- Phone: Call the school absence line on 5519 6360 (this is a 24hour phone line)
- Email: Send an email to admin@coomerass.eq.edu.au
- Advise: Call in to staff in office
- Note: Send a note in with your child on the day he/she returns
It is a parent/caregivers obligation to ensure their child is participating in full-time, approved education and anytime they are not in their educational program it must be explained on the first day of the absence.

**Great work by students in outside school competitions**

Over the weekend a number of Year 4 to 6 students participated in the Somerset Festival for Young Performers at Somerset College. This festival has more than 500 students compete in the speaking section alone across all year levels and many schools in the Gold Coast Region.

Congratulations to all students who participated and worked on their speaking skills. Thank you to the parents and Mrs Webb for supporting these students.

Results:

- Breeanna K 4C: Third
- Laurah P 4C: Second
- Paige S 4C: Third
- Jack W 5D: First
- Ewan L 5E: First
- Breeanna B 6A: First
- Shanay E 6D: Highly C
- Azaria P 6E: Highly C
- Olivia I 6E: Second
- Olivia and Breeanna in duo: Third

Congratulations to all the students who participated in the Primary Science and Engineering Challenge held at Upper Coomera State Colleg . Coomera State School proudly won first place for the second year running.

**What’s Ahead?**

**Learning Conferences: Parent - Teacher - Student**

Communication was sent home with your child last week in regards to booking a Learning Conference time with your child’s school teacher. In the event that this correspondence did not make it home please contact your child’s class teacher or the front office. This is a wonderful opportunity to engage in discussion with both your child and child’s class teacher around their learning goals and gains along with targets and goals for their next unit of learning.

**A B Paterson Public Speaking competition**

Next week we have 5 students from Year 4 participating in the AB Paterson Public Speaking Competition. For Year 4 students it is a non-competitive event and a great platform for developing their public speaking and speech writing skills. Our best wishes go to Laurah P Jessica B, Breeanna K, Charlie F and Charlotte C who will be representing Coomera State School at this event.

Have great week

**Shiree Salazar**

**Acting Principal**

**Coomera State School | South East Region**

*We believe in exceptional learning. Every student. Every day.*

**Year 2 Report – Maths: Length, area and capacity.**

Recently, Year 2 students have been experimenting with length, area and capacity in their maths lessons. Children learn a lot about these maths concepts through hands on exploration, which is exactly what they are doing in the photos!

Students have been measuring the length of objects using informal units, measuring the areas of shapes or objects using informal units and learning to estimate, fill and check how much containers, of various sizes, can hold, using informal measuring. Informal objects can include: cubes, paperclips, hand spans, pencils, books, pegs and shoes to name a few.

Your children can explore these mathematical areas at home during play. Below is a list of activities that your children can do that will help them to develop language and concepts around length, area and capacity:

- Compare, order or group according to the lengths of objects (this Lego piece is longer than that Lego piece).
- Make playdough snakes of differing lengths.
- Push a toy car as far as you can and then use another car to measure how many car lengths it travelled.
- Measure and record the length of objects around the house using an informal unit (measure the length of the backyard using feet. Is there a different measurement if the youngest in the family measures the backyard with their feet, compared with the measurement using the feet of the oldest member in the family?).
- Or trace around feet onto paper and cut out to measure items such as tables, beds or walls.
- Draw a variety of shapes on paper and count how many pegs it takes to fill each shape.
- Count how many A4 pieces of paper it takes to cover the dining table/coffee table.
- Use paperclips or cubes to cover different sized books and compare how many each book needs to cover it.
- Play in the sandpit filling different shaped buckets or recycled containers using cups/spoons or shovels. Which container used the most shovels of sand?
- Use rice or beans to fill cups and bowls (How many spoonfuls of rice did it take to fill each cup?)
- Play with a variety of containers in the bathtub or pool. Use one container to fill up the others. Count how many scoops filled up each container. Which container held the most scoops of water or the least?
Student of the Week – Term 3 Weeks 6 and 7

Recognising students who consistently meeting our school behaviour expectations –

Be Safe-Be Respectful-Be a Learner

<table>
<thead>
<tr>
<th>Prep – Year 1 (2)</th>
<th>Year 2 - 3</th>
<th>Year 4, 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A Hunter Leybold for being a responsible learner</td>
<td>3B Skyla B for always shows her best manners and being respectful</td>
<td>4A Jayde M for always displaying respectful behaviour in all areas of the school</td>
</tr>
<tr>
<td>1A Tyson Te Whetu-Davis for being a responsible learner</td>
<td></td>
<td>4B Isabella R for always being an active learner in all classroom activities</td>
</tr>
<tr>
<td>PB Summer P for always being an active learner in all classroom activities</td>
<td></td>
<td>4B Liam S for being respectful to his teachers and peers at all times</td>
</tr>
<tr>
<td>PD Chase T for being respectful in all learning areas</td>
<td></td>
<td>4D Matisse O for being respectful in all areas of school</td>
</tr>
<tr>
<td>1A Hunter L for being a responsible learner</td>
<td></td>
<td>4E Lyrik A for being respectful in all learning areas</td>
</tr>
<tr>
<td>1A Tyson T for being a responsible learner</td>
<td></td>
<td>4E Holly F for being respectful in all learning areas</td>
</tr>
<tr>
<td>1C Kayla B for being respectful in all learning areas</td>
<td></td>
<td>5D Alex O always being responsible and trustworthy when outside the classroom</td>
</tr>
<tr>
<td>1D Aariahn D for being respectful in all learning areas</td>
<td></td>
<td>5D Breeze M being respectful towards peers and teaching staff at all times</td>
</tr>
</tbody>
</table>

Principal High Tea

The purpose of the afternoon is to:

1. thank our amazing volunteers for all the time you give to our school;
2. provide information about our local community such as parenting courses, access to support, holiday programs etc.
3. provide information about how our school can best assist you to support your child’s learning

Come along and hear about some great ideas and resources to help you and your children. Meet other parents and guardians. Enjoy some delicious afternoon tea delights.

When: Friday 2 September at 2pm
Where: HOPL Room at Coomera SS (next to the Hall)
RSVP: email admin@coomerass.eq.edu.au

Instrumental Music Update

Every week students in Year 3 to 6 who are part of the Instrumental Music Program show their dedication and commitment to developing their artistic ability with their musical instrument.

At the end of last term, our Instrumental Music Program showcased their term 2 achievements by performing a range of instrumental songs to an audience of invited family members and staff in the school hall.

Here are some snap shots of the students performing:
The Instrumental Music students will be performing for the school community later this term and showcasing this term's skills and performances. Keep an eye out in this school newsletter to keep informed!!!

Chaplaincy News

Harmony Day – Wednesday 12 October

Staff, Parent, and community help is needed for an upcoming cultural event. On Wednesday 12th October 2016, that’s Term 4 - week 2 - day 3 we will be spending the day celebrating our cultural diversity. It’s all about exploring what is great and different about where each of us comes from, our ancestors, our distinctive family activities, food, sport, music, dance, and art.

We would appreciate any staff, parents, or community groups who are willing to come along and share their culture. It could also be about your tribe, totem, what your family regularly does on weekends, or your sport. Each cultural activity will have a table and decorating wall space in the Hall. The Hall has stage, kitchen and bathroom facilities. You could decorate your area with artefacts, maps, textiles. You could wear national dress, play some music, sing, dance, display or do some art and craft, provide a food tasting, and talk to the students about what’s distinctive and great about your culture. You will be able to set up and pack down out of class time but you will need to be fully ready between 10:50 – 11:30 and / or 1:20 – 2:00 pm, both would be better so the whole school can visit your activity. Please contact the school chaplain by return note below and you will be contacted for table allocation.

Positive Behaviour for Learning

1. I will show manners and respect to specialist teachers
2. I will move quickly and quietly to specialist lessons
3. I will always wait for permission to use equipment

The students will also be doing the following on the day:

- Gold coin donation to come dressed up in National Dress, your tribe, your culture, what you regularly do on weekends, or your sporting team – (Sponsoring Chaplaincy Days).
- Themed class activities and “Chappy Turtle on Harmony Day,” Presentation.
- BF Club 8 - 8:30 am to try some exotic fruit.
- Walk in photo frame for IPad selfies – Cost TBA.
- Earth Ball and parachute games on the oval.
- Parade to judge the best dressed students.
**Office News**

**Book Week**

Last Thursday we celebrated Book Week with many of our staff and students dressing up as their favourite Australian characters. Take a look just a few of our photos below;

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**2017 Prep Enrolments**

Enrolling in Prep at Coomera SS for 2017

Our enrolment process consists of three steps:
1. Contact office and complete enrolment application
2. Attend a Group Enrolment Meeting
3. Participate in a Prep Experience

1. Enrolment Form
   Please contact the school office on (07) 5519 6333 to provide your details and to request an enrolment application. Alternatively, you can download the enrolment application form from the school website. Once completed, please forward to the Coomera SS Enrolment Officer either by email (admin@coomerass.eq.edu.au) or in person.

2. Group Enrolment Meetings: For Parents
   You will be contacted by the Enrolment Officer to schedule a meeting for a group meeting. Topics discussed at this meeting will include Coomera SS policies and procedures, curriculum and school routines.

3. Prep Experience
   Prep experience will be provided at your group meeting. Prep experience will be held from 12:00-1:30pm.

Meet the Teacher
   Come and meet your teacher, the year co-ordinator and meet your classmate Friday 20 January 2017

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**BPOINT Payments**

**Student Absence Notification**

It is a **lawful requirement** to send your child to school every day unless you have a valid and reasonable excuse i.e. illness, hospital appointments. In the event of your child being absent from school, please notify us by;

- Phoning the student absence line 24/7 on 5519 6360 or email studentabsences@coomerass.eq.edu.au
- Send in a note or Medical Certificate with your child on the day he/she returns to school
- Seeing the class teacher or office staff member in person

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**Tuckshop**

If you order through Flexi schools, can you please make sure that your children are aware they are having tuckshop ordered, and which break it is for i.e. 1st break or 2nd break. There are many children that are confused whether they are having tuckshop and which break it is for.

Menus are available from the tuckshop, front office and also on our school website.

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**P&C News**

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**Payments Due**

<table>
<thead>
<tr>
<th>Activity for Payment</th>
<th>Amount Due</th>
<th>Last Day for Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canberra trip - Selected Students from Year 6 Only</td>
<td>$650.00</td>
<td>Friday 8 October 2016</td>
</tr>
<tr>
<td>Year 2 - Bug Kidz Insect Show</td>
<td>$5.00</td>
<td>Friday 2 September 2016</td>
</tr>
<tr>
<td>Years 2 &amp; 3 – Jollybops Heat Show</td>
<td>$6.00</td>
<td>Friday 2 September 2016</td>
</tr>
<tr>
<td>Student Resource Scheme – All Years</td>
<td>Various</td>
<td>Payment due now</td>
</tr>
</tbody>
</table>
Community News

Helensvale State High School Open Day

“High School Experience Day”
Friday 2 September, 2016
For all current Year 9 students enrolled at Helensvale State High for 2017

What happens at the Helensvale State High “High School Experience Day”? Students will participate in a variety of engaging lessons and activities throughout the day.

What to Bring?: Afternoon tea, water bottle, hat, small notebook and a pencil case. A school uniform will be provided.

What to Wear?: Primary School Sports Uniform (before school will wear)

Where to Come?: Students will assemble at Helensvale State High Year 7 Discovery Place building at 8:30am and will be released from Helensvale State High at 4:30pm. Students and parents are encouraged to drop in to Oppy Lane (near Oppy Lane)

Admin, Teaching and Support staff will be available to answer student and parent questions from 8:30am to 4:30pm. Students will go in classes at 8:45am. In this two-hour period invited to attend information presentations from 9am to 10am and a learning tea with our Principal, Mr Backhouse.

Play Stars initiative is an action from the Advancing education – an action plan for education in Queensland and will be delivered in partnership with Playgroup Queensland over the next five years. For more information visit the Playgroup Queensland website.


Kurrawa SLSC Nippers sign on dates

Gold Coast Grizzly’s Ice Hockey sign on dates

Sibling Course

A course for children aged 8 to 10 years who don’t have disabilities and who have a brother or sister with a disability. attachments/siblingcourse.pdf
Welcome home our local Olympians

Join in to congratulate our local Olympians as they return home from Rio at the Community Open Day.

Where: Coomera Indoor Sports Centre
35 Beattie Rd, Coomera
When: Saturday 3 September 2016
Time: 9am – 12pm
What: Come and try a variety of free multi-sport sessions, inflatable playground and sausage sizzle. The Official welcome home ceremony commences at 10am followed by autograph signing.

Surfers Paradise Kids Week

Looking for something to do in the school Holidays? Kids Week is a must-do during the September school holidays calendar with loads of free activities for kids of all ages, all week long.