

Investing for Success

Under this agreement for 2018
Coomera State School will receive

\$332,247

This funding will be used to

- Increase the percentage of students in the NAPLAN upper two bands in Reading to 45.5% for Year 3 students in 2018.
- Increase the percentage of students in the NAPLAN upper two bands in Reading to 35.5% for Year 5 students in 2018.
- Increase the percentage of students who achieve at a C level or higher in English, Maths and Science from 82% to 83% by 2018.
- Reduce the daily major behaviour incidents from 9.3 to 7.0 in 2018.
- Increase the average attendance from 92.3% to 93.2% in 2018.

Our initiatives include

- Effectively deliver Tier 1 universal behaviour support and interventions so that a minimum of 80% of students meet the schoolwide behaviour expectations.
(Behaviour Focus)
- Build literacy levels towards every student becoming confidently literate for learning and to participate in society by our pedagogical coaching and collegial observation model.
(Improving in literacy)
- Prioritise learning in Maths and English towards every student learning and experiencing success and competency in essential learning content through our 'guaranteed and viable' curriculum approach.
(G & V Curriculum)

Our school will improve student outcomes by

- Employ four sector **pedagogical coaches** to build teacher capability in teaching comprehension of learning area texts. \$135 000
- Extending the employment of a Student Engagement Coach, student support aide to implement **Positive Behaviour for Learning** \$115 745
- Employ additional specialist teachers to enable teaching teams to as **professional learning teams** to discuss learning \$ 52 400
- Provide replacement teachers to replace **year level curriculum representatives** \$ 6 000
- Provide replacement teachers to enable triads of teachers to engage in **collegial observation and feedback** \$ 23 102

Chris McMillan

Mr Chris McMillan
Principal
Coomera State School

Patrea Walton

Patrea Walton
A/Director-General
Department of Education

