SMARTS – Identifying Individual Talents

At Coomera State School we value our student’s individuality and ‘Multiple Intelligences’ (Howard Gardner 1983). The SMARTS offers us the framework within which to develop both a student’s self-esteem and their potential. So often the emphasis is placed on ‘How Smart are you’ when rather the question should be ‘What is your Smart?’ The SMARTS give students the language to identify what area/s they have strengths, assisting them in identifying what they are good at and how they best learn. The SMARTS also help students identify which extra curricula club they make like to become involved in at Coomera State School. For more information on the various clubs please refer to the Extra Curricula tab.

What are our SMARTS?

- **Nature SMART** involves understanding the natural world of plants and animals, noticing their characteristics and categorising them. It generally involves keen observation and the ability to classify other things as well.

- **Music SMART** involves understanding the expressing oneself through music and rhythmic movement or dance and composing, playing or conducting music.

- **People SMART** involves understanding how to communicate with people and how to work collaboratively.

- **Word SMART** involves reading, writing, speaking and conversing in one’s own or a foreign language.

- **Body SMART** involves physical coordination and dexterity, using fine and gross motor skills, and expressing one-self or learning through physical activities.

- **Self SMART** involves understanding one’s inner world of emotions and thoughts, and the ability to control them and work with them consciously.

- **Maths SMART** involves number and computing skills, recognising patterns and relationships, timelines and order and the ability to solve different kinds of problems through logic.

- **Art SMART** involves visual perception of the environment, the ability to create and manipulate mental images and the orientation of the body in space.