Great Results Guarantee

Under this agreement for 2014
Coomera State School will receive

$230,298*

This funding will be used to

- Increase the percentage of students in the NAPLAN upper two bands in Reading from 38% to 45% for Year 3 students by 2015.
- Develop a learning plan for students who are below the National Minimum Standard in Reading and Number.
- Improve teacher capability through focused coaching and extended professional development to improve student performance.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 20% to 30% for Year 3 students by 2015.

Our strategy will be to

- Review school performance each term.
- Review student performance at least twice each term.

Evidence:
- McEwan, Elaine, K. – 10 Traits of Highly Effective Schools – Raising the Achievement Bar for All Students

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build teacher (and teacher aide) capability in teaching practice by employing a 0.6 Pedagogy Coach/ Professional Developer.</td>
<td>$70 000</td>
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<tr>
<td>Build teacher capability in teaching practice by supporting Professional Learning Teams and extended Professional Development.</td>
<td>$50 000</td>
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<tr>
<td>Lift student achievement by engaging specialist educators to coach individual and small groups of students before school and during school time.</td>
<td>$70 000</td>
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<tr>
<td>Lift early literacy for young children by creating Parent Engagement and Pre-Prep programs in conjunction with families.</td>
<td>$10 000</td>
</tr>
<tr>
<td>Improve early literacy for Prep and Year 1 children in need through a quality oral language program.</td>
<td>$30 298</td>
</tr>
</tbody>
</table>

Chris McMillan
Principal
Coomera State School

Dr. Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.