



Coomera State School (Consultation Model) Strategic Plan 2019 – 2022

School Profile

Coomera State School is a well-established primary school located in the rapidly expanding northern Gold Coast growth corridor. Coomera State School strives to provide exceptional learning opportunities for the more than 600 students within its co-educational setting.

Founded in 1873, Coomera State School caters for students in all primary school year levels. We are committed to providing exceptional education to meet the needs of 21st century learners, whilst encouraging respectful citizens and future leaders. Building on almost 150 years of history and traditions, we are fortunate to be situated in a leafy environment and are proud of our inclusive and diverse community.

Our vision of *Exceptional Learning - Every Student - Every Day* is enacted through our systematic approach to the implementation of the Australian Curriculum. Professional Learning Teams collaboratively analyse student learning on a weekly basis and have a focus on identifying guaranteed elements of the curriculum to be taught. These teams then collectively plan for differentiation based on the identified next step in each student's learning.

Coomera State School aspires to offer exceptional opportunities across the academic, cultural, artistic and sporting arenas. Students are encouraged to participate in extra-curricular activities from an extensive selection including Japanese, STEAM, chess, literature, wellbeing and public speaking. These opportunities support multiple pathways for students to embrace their future learning endeavours and have seen our school community as the recipient of numerous awards across these areas. Our students benefit from split-cycle air-conditioning which provides an optimal learning environment. We also offer a variety of play areas, including three adventure playgrounds, large grassed oval, asphalt court, Olympic sized long jump track and multiple undercover play areas. The school facilities include a multi-purpose school hall, two fully equipped computer labs, as well as classrooms dedicated to the teaching of STEAM (Science, Technology, Engineering, Arts and Mathematics), Dance/Drama, Japanese, Music, Humanities and Instrumental Music.

Coomera State School prides itself on not only offering numerous and varied learning opportunities for all, but also places high importance on fostering caring and supportive relationships with all members of the school community. Our highly experienced and innovative staff, including teachers, specialists and teacher-aides, are dedicated to ensuring the opportunity for every student to succeed. Our school promotes parent and community involvement in all aspects of school life. The Parent and Citizens association (P&C) is welcoming, actively providing valuable input into the school as well as providing additional educational resources to benefit all students. The P&C also runs a well-stocked uniform shop and tuckshop offering nutritious meals and snacks daily. The P&C President is a member of our longstanding School Council which oversees the strategic direction of the school. Families also have the added convenience of an onsite Out of School Hours Care service, which aligns with our school expectations and Positive Behaviour to Learning approach.

Coomera State School has an Enrolment Management Plan in place, however, welcomes applications for out of catchment enrolments. Our ability to accept such enrolments is dependent upon year level capacity and other out of catchment enrolments awaiting a position within the school.



In October 2018, the School Review Executive Summary commended our school on the following key areas:

- Teaching and non-teaching staff members report a strong collegial culture across the school.
- The school staff have developed a Guaranteed and Viable Curriculum (GAVC) in English and Mathematics.
- Teachers articulate that they value the level of collaboration that is apparent within the Professional Learning (PLT) structure.
- The school's leadership and teaching teams are committed to improving learning outcomes for all students.
- School Leaders give priority to the school-wide collection and analysis of data on student achievement.
- Student behaviour is identified as a current priority within the school's EIA.
- Members of the Teaching team are committed to improving teaching practices implemented in classrooms.

Vision

Exceptional Learning - Every student - Every day

Values

At Coomera State School, we value social responsibility, respect and lifelong learning.

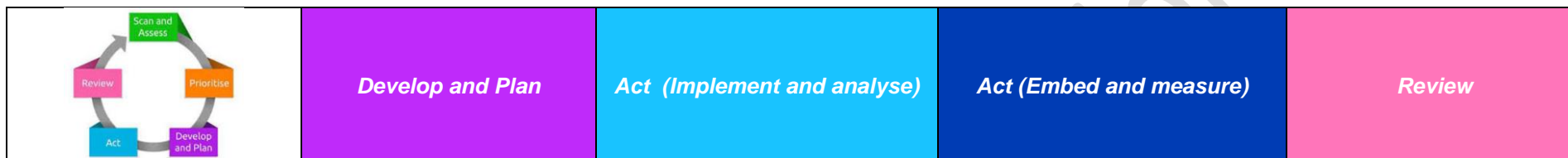
Social Responsibility: act safely, responsibly, ethically, and in a disciplined way to make the world a better place.

Respect: treat self and others with kindness, empathy and understanding.

Lifelong Learning: strive to be our own best and be a learner for life



Improvement Priorities



Priority: Successful Learners

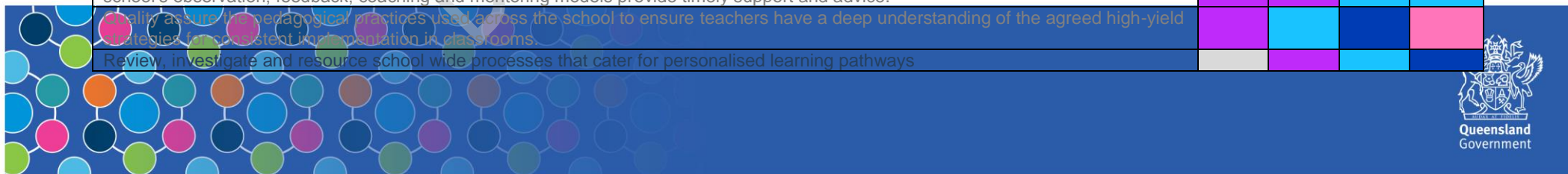
Success Indicators:

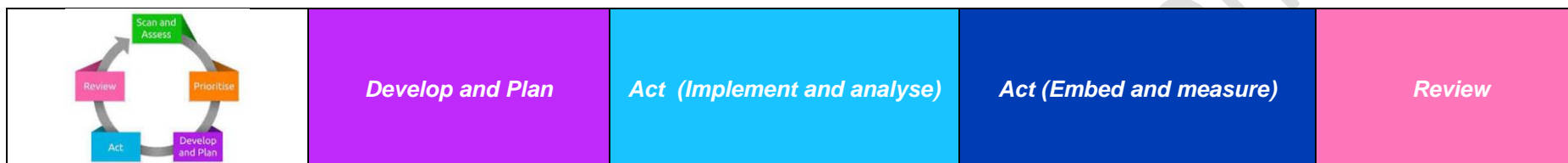
Strategies	2019	2020	2021	2022
Promote a culture of self-evaluation and reflection of data that enables deeper discussion of data, generates strategies for continuous improvement and monitors progress over time.				
Continue to embed reading processes				
Implement the priority of teaching of writing and daily writes				
Develop and enhance STEAM opportunities so our students embrace the ideals of global citizenship				
Review and refine School Pedagogical Framework to ensure high impact on teaching and learning				

Priority: Exceptional Teaching Quality

Success Indicators:

Strategies	2019	2020	2021	2022
Lead teaching and learning through an Instructional Leadership model to support all members of the teaching team ensuring the school's observation, feedback, coaching and mentoring models provide timely support and advice.				
Quality assure the pedagogical practices used across the school to ensure teachers have a deep understanding of the agreed high-yield strategies for greatest implementation in classrooms.				
Review, investigate and resource school wide processes that cater for personalised learning pathways				





Priority: Local decision - making

Success Indicators:

Strategies				
	2019	2020	2021	2022
Refine the EIA to have a narrow and sharp focus: establish processes to monitor the effectiveness of implementation and regularly measure success against established school targets.				
Embed the Positive Behaviour for Learning framework: ensure the whole school approaches for managing student behaviour enable consistent implementation of agreed strategies to support effective learning and positive behaviour.				
Continue to develop the school as a Professional Learning Community to ensure school operations align to the school vision and values, further develop Guaranteed and Viable curriculum and precision through the use of team SMART goals.				
Implement the Parent, Community Engagement Framework with a focus on strategic partnerships that expand opportunities for students.				

Additional School processes and programs to support school improvement:

Endorsement

This plan was developed in consultation with the school community and meets needs and systemic requirements.

Principal

P&C/ School Council Chair

Assistant Regional Director

Draft for consultation

