

Coomera State School

Annual Implementation Plan 2022

Coomera State School



Shared Responsibility

Actions

- ✓ The Leadership Team are united to ensure a cohesive and consistent approach to delivering school priorities.
- ✓ Alignment of Leadership Team responsibilities and accountabilities, Learning Walks and Talks as a focus, using the 'Four stages of competence' model.
- ✓ Teachers are guided by data and respond to student learning needs through a school determined case management approach.

Targets

- Bi-weekly Leadership PLTs aligned to AIP and PSR Action Plan
- All LT members in every classroom every 5 weeks
- LOA: English improvement (80% A-C, 50% A-B)

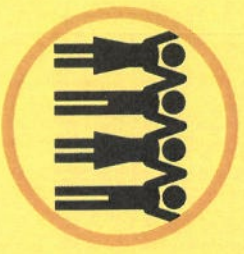
Actions

- ✓ Improve whole school attendance through monitoring, communicating, rewards for attending and constant promotion.
- ✓ All students have opportunity to access the curriculum with a range of support provisions, accommodations and targeted support through inclusion.
- ✓ Strengthen focus on the Early Years Framework: continued enhancement of Age Appropriate Pedagogies in transition to Prep and Prep to Year 1 as well as initiating a renewed on early years Literacy achievement.

Targets

- Improvement <85% students attending
- All PLTs include data analysis, forward planning & targeted teaching
- All P-1 classes engaged in planning with an AAP focus

Engagement



Improving Learning and Well-being Outcomes

Actions

- ✓ Strengthen teacher practice around the use of Learning Walls and the five questions for teachers and students. (Clarity, L. Sharrott)
- ✓ Teachers understand, engage with and are supported through purposeful Learning Walks and Talks processes.
- ✓ Refine the implementation of Learning Walls as an effective pedagogical practice.
- ✓ Build instructional leadership capabilities to support agreed pedagogical approaches.

Targets

- Learning Walks and Talks – all classrooms
- Focused professional learning – Learning Walks and Talks
- Focused professional learning – Learning Walls
- Focused professional learning – Reading

Capability



Developing Professional Practice

Nicole Page-Dhu
Principal

Bronwyn Johnstone
Assistant Regional Director

Kerri Underwood
P&C Preside

