

Investing for Success

Under this agreement for 2020
Coomera State School will receive

\$327,603*

This funding will be used to

- Increase the percentage of students who achieve at a C level or higher in **English** to >80% and at a B level or higher in **English** to 50% in 2019.
- Increase the percentage of students in the NAPLAN upper two bands in **Writing** to 50% for Years 3 and Year 5 in 2019.
- Increase the percentage of students in the NAPLAN upper two bands in **Reading** to 56% for Year 3 and 45% for Year 5 in 2020.
- Reduce the average **daily major behaviour incidents** from 6.00 to 4.00 in 2020.
- Increase the **average attendance** from 91.5% to 95% in 2020.
- Increase the percentage of **students attending more than 85% of days** to 95% in 2020.

Our initiatives include

Our explicit improvement agenda for 2020 is:

- Every student engaged
 - Re-engage with Tier 1 PBL systems and practices
 - Embed school-wide weekly focus and behaviour lessons in all year levels
 - Implement universal responses to behaviour and actions
- Every student literate
 - Implement Explicit Teaching of Reading practices using the Gradual Release Responsibility in all year levels
 - Implement Focussed Literacy Teaching blocks
- Expert Teaching Team
 - Build the capacity of all teachers in Explicit Teaching of reading using Gradual Release Model (Growth Coaching)
 - Build the capacity of all staff in the processes and procedures associated with PBL improve system wide and universal responses and actions
 - Build the capacity of teachers to Know and Understand the Australian Curriculum and implement systematically across all year levels from Prep to Year 6 (Systematic Curriculum Implementation of all Key Learning Areas by end of 2020).



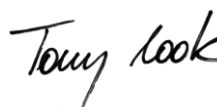
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Our school will improve student outcomes by

- Employ Deputy Principal to support Years 1 to 3 Student Learning and Engagement, Build Teacher Capacity and lead PBL Coach. \$63,587
- Employ a Literacy Coach to build teacher capacity in the explicit teaching of Reading in all learning contexts, lead Collaborative Professional Learning Teams, Case Management and Coaching. \$65,268
- Employ Pedagogy Support Teacher to build teacher capacity in the explicit teaching of Reading in all learning contexts, engage in Collaborative Professional Learning Team discussions, Case Management and Coaching. \$59,660
- Employ a Behaviour Support Teacher to build staff capacity to implement Positive Behaviour for Learning with fidelity \$30,651
- Employ two Pedagogy Support Teachers to initiate Whole school Coaching model focusing on building expert teaching teams. \$14,561
- Employ Early Years Liaison Officer to strengthen partnerships with Early Years Providers, implement a weekly Early Years Playgroup onsite and build capacity of Prep Teachers to Implement Age Appropriate Pedagogies within daily program of instruction \$83,000
- Provide replacement teachers to release class teachers on a 5 week cycle to engage in Curriculum Planning with HOC. \$10,876



Loretta White
Principal
Coomera State School



Tony Cook
Director-General
Department of Education



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